

South Lemhi District #292

Lemhi County

111 S 3rd St, PO Box 119, Leadore, ID 83464

Phone: (208) 768-2441 Fax: (208) 768-2797

James A. Smith, Superintendent

District Characteristics 2001-02

Fall Enrollment	129	Special Education:	
Average Daily Attendance.....	115	Special Education Students.....	11
State Ranking Per ADA.....	108	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	4
Elementary.....	2	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	73
Number of Accredited Schools:		Free and Reduced Meals.....	57
Approved.....	2	Lunch Price - Elementary.....	\$1.00
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2000-01	90
High School Diplomas Regular.....	7	District Owned Operation	
Other Completions*	0		

* Certificates of Completion issued by the district

** Limited English Proficient (LEP)

Superintendent's Highlights

Academics continue to improve at all levels. The staff has worked hard to implement school standards in mathematics and language arts. MAPS' testing was completed in the spring test cycle. Students were tested in math, reading and science. This information gave us a good baseline to work against next year.

An incentive based reading program was initiated for all elementary students. A voluntary reading program was offered throughout the summer. Eighty-five percent of the elementary students participated, gaining added reading skills as well as the opportunity to earn milkshakes, a cook out and an overnight camping trip.

Progress Towards Meeting District Goals

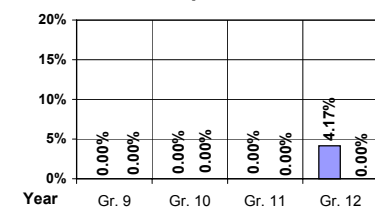
2001-02 Goals	Progress
The majority of students will be reading at or above grade level.	90% of students grades K-7 are reading at or above grade level, with 95% 1 year or less below grade level
The majority of students will gain Functional math skills	Two math initiatives have brought 84% of K-9 students to or above grade level.
State standards in Mathematics and Language Arts will be implemented	Completed and implemented grades K - 8

Student Profiles

Ethnicity

Race	Male	Female	Total
White	43.41%	42.63%	86.04%
Black	1.55%	0.00%	1.55%
Hispanic	7.75%	3.88%	11.63%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.78%	0.00%	0.78%
Total	53.49%	46.51%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
00-01	0	0	0	1
01-02	0	0	0	0

Financial Information 2001-02

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$141,951	10.23%	\$155,184	9.83%
Other Sources	16,929	1.22%	32,717	2.07%
State	1,228,696	88.55%	1,283,333	81.31%
Federal	0	0.00%	107,121	6.79%
Total	\$1,387,576	100.00%	\$1,578,355	100.00%

Supplemental Information

Property Tax Replacement.....	\$49,979
Lottery Revenues.....	\$4,870
Technology Grant.....	\$24,965

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$860,737	65.50%		
M & O Support Services	436,310	33.20%		
M & O Other	17,095	1.30%		
Total M & O	\$1,314,142	100.00%	\$11,419	4

Total All Funds	\$1,538,430	100.00%	\$13,378	5
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Tax Levies 9-1-2001

	Total	Per ADA	Rank
Property Market Values	\$48,431,994	\$421,148	26
Total General M & O Levies	0.002796705		55
Total District Levies	0.003202098		107

Staff Data 2001-02

District Personnel:	FTE	ADA To FTE
Elementary Teachers	8.00	8
Secondary Teachers	8.20	6
Administrators	1.10	105
Other Certified Staff	0.50	230
Total Certified Staff	17.80	6
Total Non-Certified Staff	8.60	13

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$23,210	
Highest Salary on Schedule	\$46,712	
Average Elementary Teacher's Salary	\$37,634	59
Average Secondary Teacher's Salary	\$38,634	35
Superintendent's Salary	\$40,843	106

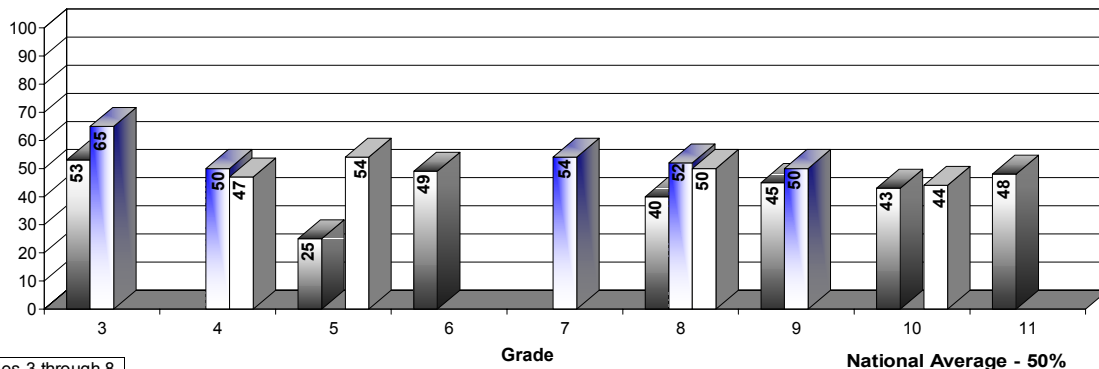
Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Testing Information 2001-02

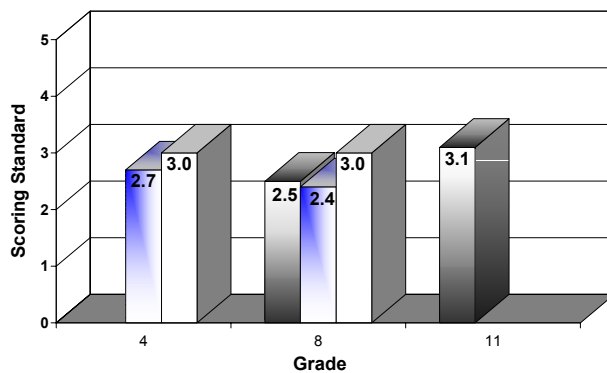
Standard Testing Results ITBS and TAP

■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year



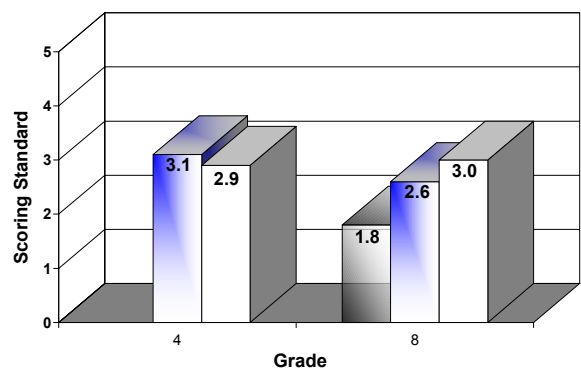
ITBS - Grades 3 through 8
TAP - Grades 9 through 11

Direct Writing Assessment



■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal